

MON: 9/14/15

TUES: 9/15/15

WED: 9/16/15

THUR: 9/17/15

FRI: 9/18/15

MATH

Topic 2
Objective: Add, subtract, multiply, and divide decimals
5.NBT.B.7

Instructional Strategy:
Problem-based activity encouraging mental math
Teaching Commutative and Associative properties
Visual Learning video with properties

Assessment:
Formative: observe collaboration and understanding of concept
Summative: Daily Review and performance task

Topic 2
Objective: Add, subtract, multiply, and divide decimals
5.NBT.B.7

Instructional Strategy:
Problem-based activity encouraging mental math
Teaching Commutative and Associative properties
Visual Learning video with properties

Assessment:
Formative: observe collaboration and understanding of concept
Summative: Daily Review and performance task
Assign: 2-1 practice problems

Topic 2
Objective: Use place value understanding to round decimals to any place
5.NBT.A.4

Instructional Strategy:
Problem based learning using a number line
Visual Learning Video extending rounding concept

Assessment:
Formative: observe collaboration and understanding of concept
Summative: Daily Review and performance task
Assign Practice 2-2 practice problems

Topic 2
Objective: Add, subtract, multiply, and divide decimals
5.NBT.B.7 Estimating sums and differences

Instructional Strategy:
Problem based learning using a number line
Two strategies: rounding and compatible numbers

Assessment:
Formative: observe collaboration and understanding of concept
Summative: Daily Review and performance task

Topic 2
Objective: Add, subtract, multiply, and divide decimals
5.NBT.B.7 Estimating sums and differences

Instructional Strategy:
Guided book practice
Partner practice

Assessment:
Formative: observe collaboration and understanding of concept
Summative: Daily Review and performance task
Assign: 2-3 practice problems

READING

<p>Objective: Long I, Long o, oo, ue Compare/Contrast Inference/predictions</p> <p>Instructional Strategy: Vocabulary using card examples Read aloud with listening and comprehension Read story: pages 73-84 silent Small group instruction and conferencing</p> <p>Assessment: Formative: questioning throughout story/ Venn diagram</p>	<p>Objective: Long I, Long o, oo, ue Compare/Contrast Inference/predictions</p> <p>Instructional Strategy: Compare/contrast-infer/predict using a venn diagram Small group instruction and conferencing</p> <p>Assessment: Formative: questioning throughout story referring back to venn diagram</p>	<p>Objective: Long I, Long o, oo, ue Compare/Contrast Inference/predictions</p> <p>Instructional Strategy: Read aloud pages 73-84 Connections to Social Studies Small group instruction and conferencing</p> <p>Assessment: Formative: Observing students as the read</p>	<p>Objective: Long I, Long o, oo, ue Compare/Contrast Inference/predictions Multiple Meaning Words</p> <p>Instructional Strategy: Mini Lesson on Multiple Meaning words using smartboard visual</p> <p>Assessment: Summative: Multiple meaning words Assign: practice 27</p>	<p>Objective: Long I, Long o, oo, ue Compare/Contrast Inference/predictions</p> <p>Instructional Strategy: Review concepts and comprehension learned this week. Small group comprehension and conferencing.</p> <p>Assessment: Summative: Skills test</p>
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LANGUAGE ARTS

<p>Objective: Lesson 3- Complete Subject and Complete Predicate Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 31</p>	<p>Objective: Lesson 3- Subject/Verb agreement Descriptive narrative: Toy Invention</p> <p>Instructional Strategy Smartboard activity Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 32</p>	<p>Objective: Lesson3- Commas Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 33</p>	<p>Objective: Lesson 3- Writing Titles Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 34</p>	<p>Ojective: Descriptive Narrative Instructional Strategy: Writing conferencing</p> <p>Assessment: Final Draft of "Toy Invention"</p>
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SCIENCE/SOCIAL STUDIES

	<p>Objective: How do scientists collect and interpret data.</p> <p>Instructional Strategy: Apples and lemon juice experiment Complete bread freshness project New Vocabulary</p> <p>Assessment: Formative: Classroom discussion</p>	<p>Objective: How do scientists collect and interpret data.</p> <p>Instructional Strategy: Video about collecting data Read 21-25 as a group</p> <p>Assessment: Formative: Classroom discussion</p>	<p>Objective: How do scientists collect and interpret data.</p> <p>Instructional Strategy: Mini lesson on Mean, Median, and Mode</p> <p>Assessment: Summative: Assign: practice for mean, median, and mode</p>	
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